

ISKUL

SAMA DILAUT OMADAL

The word '*Iskul*' means 'school' in the Bajau language. This is a community-run project initiated to provide **basic literacy for stateless children** at Omadal Island, Sabah, Malaysia. *Iskul* aims to **build young leaders among the stateless and local communities through holistic education.**

Now, *Iskul* is also a **leadership development platform** for our *Mastal Arikik* (Little Teachers in the Bajau language) who are **Malaysian school-going youth**. We hope that the teaching experiences and engagements with the stateless children would give positive inspiration to our *Mastal Arikik*. *Iskul* believes in **participatory approach** and thus aims to make most decisions collectively with Educators, the Headmistress, and the *Iskul* team (hopefully with our students too, in the future).

Ultimately, *Iskul* aims to **grow with the community** through the introduction of projects that will improve their livelihood. With stronger community, we hope to create a **bigger voice to seek recognition** for the community residing under the project.

CONDITIONS OF OMADAL'S STATELESS CHILDREN

- 1 **NO ACCESS**
to education, healthcare, clean water & electricity
- 2 **BEGGING**
for money and food from tourists
- 3 **LOOKED DOWN**
by the local communities
- 4 **GLUE - SNIFFING ADDICTION**
by children as young as 5 years old



ISKUL SINCE 2015

Iskul was formed following a **trial class**.

Iskul School Song was created.



Persatuan Wanita Pulau Omdal (WAPO)'s video entitled 'Mastal Arikik' was presented to **Datuk Masidi Manjun, the Minister of Tourism and Culture of Malaysia**.

A **new member** joined the Board of Trustees.

Iskul participated in **Young Southeast Asia Leaders Initiative (YSEALI) Go NGO** Workshop in Cebu, Philippines.

Kahanga Resources is registered as a transparency regulatory mechanism.

Aug, 2015

Board of Trustees were formed with four persons.

Weekend classes conducted with **gotong-royong** on Sundays.



2016

One of our Mastal Arikik, Khairul was nominated as one of **Young ChangeMakers 2015** by UNICEF.

Aug, 2016

First Iskul's **Evaluation Trip** was conducted by the Board of Trustees.

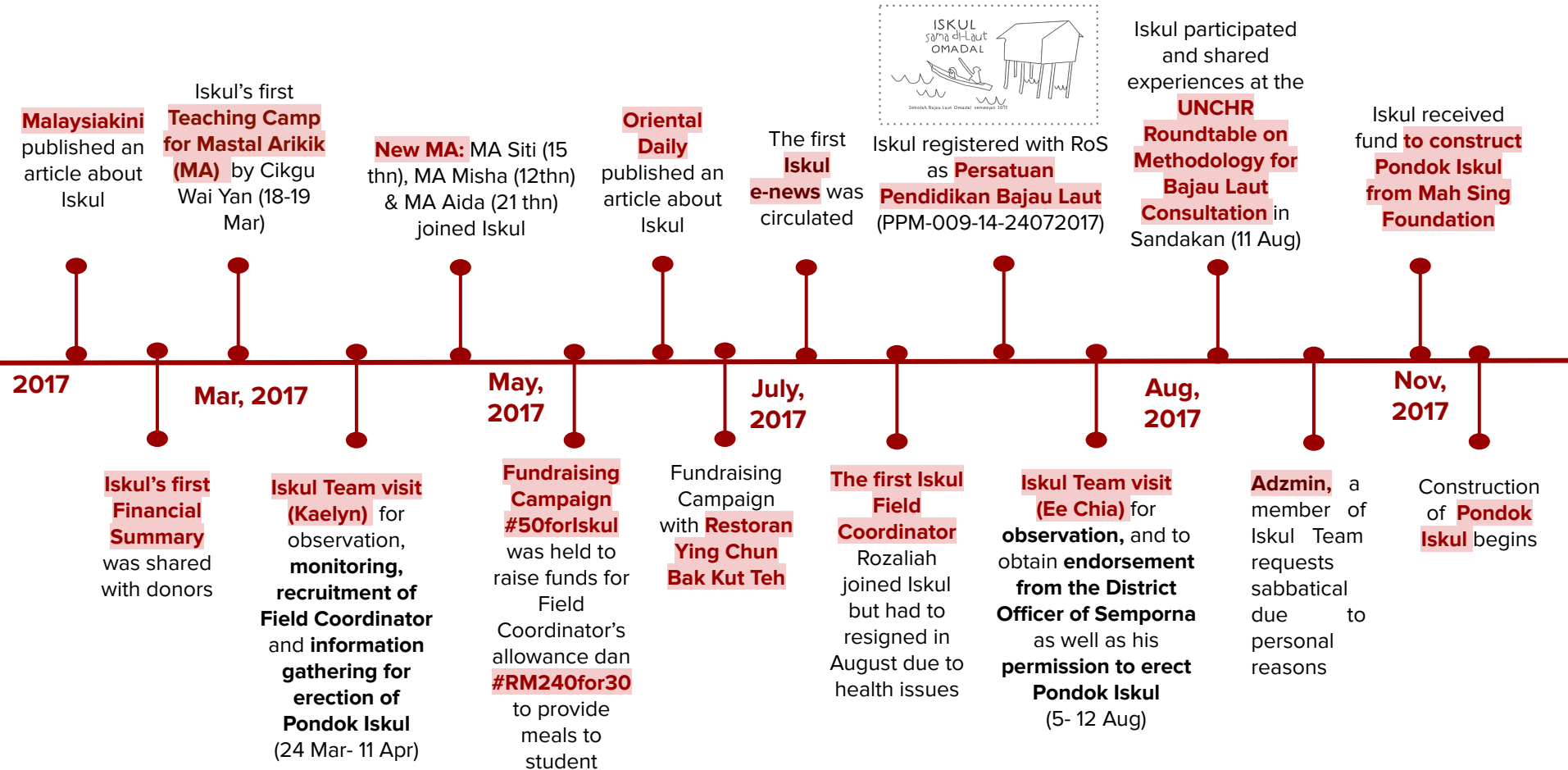


Jan, 2017

Iskul's held its first two-day **Strategic Planning workshop** among the Board of Trustees. The Board of Trustees was officially revised to be known as **Iskul Team**.



ISKUL in 2017



ISKUL from 2018



Pondok Iskul
construction
completed

Iskul
Consultants
Panel was
established

Headmistress
conducts the first
pandanus leaves
weaving craft
class for Iskul's
students



Iskul first
Year-End
Examination
was
conducted

The second Field
Coordinator Aida

was forced to
resigned after 11
months due to the
conflict resulted
from the election
between local
villages

Iskul holds
operation,
due to
absence of
Field
Coordinator

Iskul resumes
operation with
shortage of
manpower

Jan,
2018

Mar,
2018

May,
2018

Oct,
2018

Dec,
2018

Feb,
2019

May,
2019

The second
Field
Coordinator
Aida was
recruited

The second
Strategic Planning
Meeting and **Iskul's**
first AGM was held
in Kuala Lumpur.



The third Iskul Field
Coordinator, Sikin
joined Iskul to form
team with Aida but
had to resigned in
March 2019 for better
opportunity

Iskul 2nd Awards
Day and Sports
Day was
conducted after the
class for the year
concluded to
acknowledge
students' and
parents' efforts to
be literate

Shafiyah,
another
member of
Iskul Team
resigned
due to
personal
reasons

The Jabatan
Pendidikan
Semporna
visited Iskul
after finding out
of the initiative
and looks
forward for
possible joint
programme

Iskul takes
stocks of
happenings
and currently
undergoing
restructuring

ISKUL'S 2015-2019 GAPS, PROGRESS & SOLUTIONS

GAPS TO ADDRESS in 2016

- ❌ No proper classroom and it has affected our students' attention during lessons
- ❌ Our *Mastal Arikik* have yet to master the teaching skill. We aim to provide them training classes to enhance the skill
- ❌ Lack of monitoring and supporting mechanism on the ground for our Headmistress, *Mastal Arikik* and students
- ❌ Lack of self-esteem and high self-consciousness amongst students

PROGRESS MADE from 2017-2018

- ★ Constructed Pondok Iskul with successful grant application from Mah Sing Foundation
- ★ Provided 4 teaching camps to the MA, but it is still insufficient.
- ★ Recruited at least 3 Field Coordinators but all have resigned for better opportunities

PROPOSED SOLUTIONS in 2020

- ♥ Hire full-time teachers to teach and be a role model to our MA. They will teach classes and guide MA who will be assisting, about syllabus-planning, reviewing lessons and teaching attitudes.
- ♥ Hire a full time personnel to guide and support the Field Coordinators (FC) as previous FC struggled to fully support MA and students while coordinating Iskul's activities.
- ♥ Design and execute activities and programmes mainly for the students to boost their confidence and to pick up new skills



"I love to read and write. I hope I will get better at reading and writing so that I can work in Semporna."

2016

Rubianah,
Iskul's student (Approx. 7 years old)



"I attend Iskul because I want to be more intelligent. I'm afraid to go to Semporna because I fear the police. They detained my father before because he do not have a (citizenship) document."

2016

Enidah,
Iskul's student (Approx. 12 years old)

ISKUL'S OUTLOOK

VISION:

To build young leaders among the stateless and local community through holistic education

MISSION 1

Build leadership through inclusive interaction between local and stateless community, and exposure beyond Omadal Island

MISSION 2

Provide a conducive learning environment and encourage the culture of inclusivity

MISSION 3

Create awareness and seek recognition for our stateless community

Parents-Teachers Association

Pondok Iskul

Advocacy & Outreach

Iskul Family Day

Weekend Classes

Teaching Module

Collaborations & partnerships with government agencies & non-governmental organisations

Iskul Parents Day

Camps for Educators and Students

Anniversary & Awards Day

Mentor-Mentee Programme

Healthy Meals

Communications

Administration

(Headmistress, Field Coordinators, Monitoring & Management Team)

CRITICAL ASPECTS NEEDED CONTRIBUTION

STUDENTS

- + Healthy meals
- + Stationery
- + Training camps
- + Learning trips
- + Mentor-Mentee Programme

EDUCATORS

- + Monthly allowance/salary
- + Stationery for teaching
- + Training camps
- + Teaching modules

For Mastal Arikik and Senior Teachers

PONDOK ISKUL

- + Electricity
- + Water Supply
- + Furnishing
- + Maintenance
- + Iskul Open Day

PARENTS-TEACHERS ASSOCIATION (PTA)

- + Meeting Expenses
- + Annual Event
- + Parents Day (Report Card Day)
- + Iskul Family Day

ADMINISTRATION

- + Monthly allowances/salary
- + Reimbursements
- + Field Trips - Annual Assessment & Strategic Planning Meeting
- + Logistics / Lodging subsidies

For Headmistress, Field Coordinators, Monitoring and Management Team

GENERAL

- + Iskul Anniversary & Awards Day
- + Other Iskul activities and events
- + Reserve Fund (Emergency Fund)

Note: This pool of funds may also be disseminated to different category according to Iskul's needs

SUPPORT FOR ISKUL'S INSTRUMENTS

STUDENTS

Iskul accepts the intake of students who fulfills the following criteria during the interview with their parents:

- Born and raised in Omdal Island / Semporna or within coast of Sabah*
- Will attend to every classes and must provide a reason should they be absent
- Will not leave class without permission or reason
- Not addicted to glue-sniffing

The students are given one (1) month probation before an official enrolment. The capacity of Iskul is capped at 30 students due to space availability and suitable ratio of tutor to students at 1:8. Meals are provided during classes which are held on weekends with an hour lesson for two (2) main subjects namely:

- Arithmetics
- Bahasa Malaysia

Art crafts-making lessons are also conducted sometimes to provide them with additional livelihood skills.

** Iskul wants to seek official recognition for these stateless children*

PONDOK ISKUL

Pondok Iskul is a house-on-stilts comprises of four (4) classrooms, an open living space, a kitchen, a bathroom and a toilet. This building is funded by grant received from Mah Sing Foundation end of the year 2017.

Pondok Iskul hoped to be the centre for learning and gathering for Iskul communities (students, teachers, parents and volunteers). Additionally, it is hoped to provide dormitory stay for visiting Administrator, Field Coordinator, teachers and/or volunteers.

Currently, Pondok Iskul is operating with one (1) table per student and a medium-sized whiteboard for each classrooms.

Iskul is currently looking for support to complete the following necessities for Iskul:

- Electricity supply (SESB)
- Rainwater catchment setup
- Drinking water supply
- Additional furnishing:
 - Classroom: whiteboards, book shelves, etc
 - basic dormitory setup for visiting Administrator, Field Coordinator, teachers or volunteers
- Maintenance / Upgrade
- Iskul Open Day

PARENTS-TEACHERS ASSOCIATION (PTA)

The PTA is a formal association composed of parents, teachers and Iskul's management personnel that is intended to facilitate parental participation in Iskul.

Iskul hoped that the PTA will become a platform for parents from the stateless community to voice their opinions, share their challenges and offer solutions to one another regarding issues related to their children and to Iskul.

The association is hoped to take lead on several activities and events for the year such as:

- Quarterly meetings
- Annual Event
- Parents Day (Report Card Day)
- Iskul Family (*Sukaneka*) Day
- Other mini-projects

In long term, Iskul hope to identify a champion from the PTA to join the Management Team in advocating for an official recognition that will hopefully address their basic needs such as access to healthcare and equal opportunity for employment and competitive remuneration.

Ultimately, Iskul hope to be able to pass the management of the Society back to the community it served.



FINANCIAL SUPPORT FOR ISKUL'S INCOMING PERSONNEL

OPERATION MANAGER

We are looking to recruit a Malaysian who will be the only full-time staff managing the end-to-end of the Society. He/she will be working remotely with a 12 months contract, including four trips to Omdal Island for minimum two weeks on each trip.

RESPONSIBILITIES:

He/she will be spearheading the Iskul Sama DiLaut Omdal (Iskul) programme. This includes but not limited to administration, management and strategic planning and execution of the Iskul programme. This includes:

- **Leadership & Organisation Management**
- **Communications & Public Relations**
- **Project Management & Operation Oversight**
- **Fundraising & Outreach**
- **Financial Management**
- **Talent Recruitment & Development**

He/she will report to the Iskul Chairperson, Iskul Executive Committee and Iskul Consultants, and is responsible to update and build rapport with Iskul donors and potential partners.

FIELD COORDINATORS

We are looking to recruit two Sabahans who speaks Bajau language for a 12 months contract. The first quarter is for induction, followed by an allowance increment after the sixth month based on performance.

RESPONSIBILITIES:

Coordinate activities in Iskul

Organise activities, manage monthly expenditure, instill inclusive culture with the Headmistress, Educators and students within Iskul, for a start.

Advise and support Educators and students

Advise improvements on Educator's teaching skills and plan, monitor weekly classes, organise camps for Educators & students, initiate strategies for students projects i.e. implement Mentor-Mentee program, etc.

Manage Pondok Iskul

Track, monitor and manage the cleanliness of Pondok Iskul and furniture maintenance, as well as to prepare for the official launch and/or Open Day of the Pondok Iskul.

Reporting to Management Team

Prepare weekly and monthly report of Iskul's operation

EDUCATORS

The team will consist of Senior Teacher and *Mastal Arikik*. We are looking to recruit Sabahan (12-40 years old), preferably residents of Omdal Island and/or Semporna, who speaks Bajau language for a 12 months contract. Sabahan with teaching experiences is preferred.

RESPONSIBILITIES:

Design syllabus and execute teaching

Draft, design and execute lessons with guides and references. Prepare weekly teaching plans and students' evaluation, as well as to provide monthly overall performance evaluation. Initiate creative learning sessions to motivate students' attendance.

Advise and support students

Advise improvements on students, monitor weekly classes, implement strategies for students projects i.e. implement Mentor-Mentee program.

Manage Pondok Iskul

Assist Field Coordinator to oversee cleanliness and maintenance of the Pondok Iskul. Include participation of students when necessary.

Continuous Learning

Prepared and keen to improve teaching skills by actively organising and participating in Teaching Camps.



Iskul Values Contributions

MONETARY

Support Educator's monthly allowances, student's food allowances, maintenance of Pondok Iskul, and other related activities.

STATIONERIES

Bring joy by purchasing needed stationery and teaching materials such as pencils, pens, erasers, rulers, exercise books, marker pens, and colour pencils.

SKILLS/EXPERTISE

Share your knowledge and skills by training our Educators to teach better and/or to bring exposure to improvise our students' livelihood-making skills.

TIME

Spend your time on weekends to help the Iskul Team by observing teaching- learning approach, capture photos and monitor progress during classes held on weekend, especially if you are based in Semporna!

HOW WILL YOUR MONEY GETS TO ISKUL

Decide which critical aspect(s) to contribute



Bank transfer to:

Bank: **Public Bank**

Account number: **3-2165146-31**

Account name: Persatuan Pendidikan Bajau Laut
(Iskul Sama diLaut Omadal)



Send us the transaction receipt via email:

Subject: Donation

Content: Critical Aspect(s)

Email Add: iskul.samadilaut.omadal@gmail.com



Iskul Management Team to verify, record and match each transaction email received



Management Team then prepare a monthly expenditure plan & transfer fund to the Monitoring Team



Monitoring Team to allocate the funds accordingly to respective recipients, i.e., Headmistress, Field Coordinators, Educators and PTA.



For more details, please feel to reach out to us at:

Email : iskul.samadilaut.omadal@gmail.com

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