# SECULIANT OMADAL

The word 'Iskul' means 'school' in the Bajau language. This is a community-run project initiated to provide **basic literacy for stateless children** at Omadal Island, Sabah, Malaysia. Now, Iskul is also a leadership development platform for our Mastal Arikik (Little Teachers in the Bajau language) who are Malaysian school-going youth. Iskul believes in participatory approach and thus aims to make most decisions collectively with Mastal Arikik, the Headmistress, and the Iskul team (hopefully with our students too, in the future). We hope that the teaching experiences and engagements with the stateless children would give positive inspiration to our Mastal Arikik.

Ultimately, *Iskul* aims to **grow with the community** through the introduction of projects that will improve their livelihood. With stronger community, we hope to create a bigger voice to **seek recognition** for the community resided under the project.

# CONDITIONS OF OMADAL'S STATELESS CHILDREN

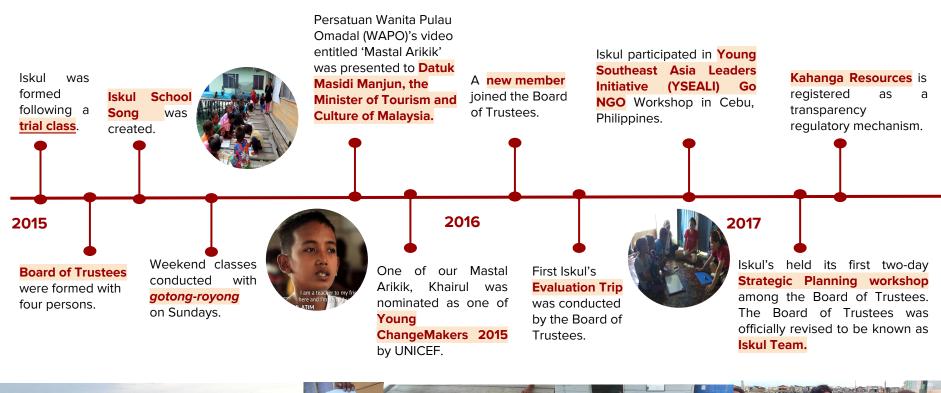
- NO ACCESS
  - to education, healthcare, clean water & electricity
- BEGGING
- for money and food from tourists
- 3 LOOKED DOWN by the local communities
- 4 SNIFFING GLUE

by children as young as 5 years old



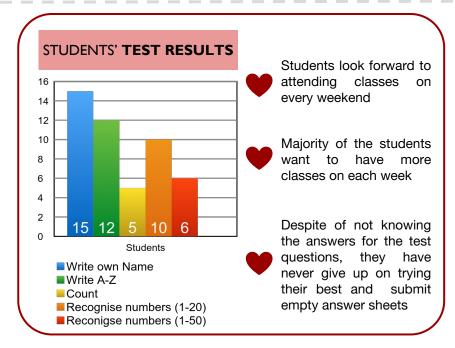


# **ISKUL SINCE 2015**





# ISKUL'S **ONE YEAR** REPORT CARD



# **GAPS** TO ADDRESS

- No proper classroom and it has affected our students' attention during lessons
- Our *Mastal Arikik* have yet to master the teaching skill. We aim to provide them training classes to enhance the skill
- Lack of monitoring and supporting mechanism on the ground for our Headmistress, *Mastal Arikik* and students
- Lack of self-esteem and high self-consciousness amongst students



"I love to read and write. I hope I will get better at reading and writing so that I can work in Semporna."

> Rubianah, Iskul's student (Approx. 7 years old)

"I attend Iskul because I want to be more intelligent. I'm afraid to go to Semporna because I fear the police. They detained my father before because he do not have a (citizenship) document."

> Enidah, Iskul's student (Approx. 12 years old)

# ISKUL'S **OUTLOOK** 2017

# VISION:

To build young leaders among the stateless and local community through holistic education

# MISSION I

Build leadership through inclusive interaction between local and stateless community, and exposure beyond Omadal Island

# MISSION 2

Provide a conducive learning environment and encourage the culture of inclusivity

# MISSION 3

Create awareness and seek recognition for our stateless community

**Parents-Teachers Association** 

Pondok Iskul

Communications

Weekend Classes

Camps for MA and Students

Mentor-Mentee **Programme** 

**Teaching** Module

**Healthy** 

Meals **Headmistress** 

**Awards Day** 

Partnerships with government agencies & non-governmental organisations

Coordinator **Team** 

**Monitoring** Team

Management Team

# CRITICAL **ASPECTS** NEEDED CONTRIBUTION

# **STUDENTS**

- +Healthy meals
- +Stationery
- +Training camps

# **MASTAL ARIKIK**

- +Monthly allowance
- +Stationery for teaching
- +Training camps +Teaching module
- + Logistics for monthly meeting

RM9,000

RM8,000

# **PONDOK** ISKUL

- +Construction
- +Furnishing
- +Launch Day

RM20,000

# **HEADMISTRESS**

- +Monthly allowance + Logistics for
- meetings

RMI.000

# **GENERAL**

- +Awards Dav
- + Cash flow for emergency expenditure

RM20,000

MANAGEMENT

**TEAM** 

+Strategic planning

and review meeting

assessment and

# COORDINATOR **TEAM**

- +Field Coordinator Monthly honorarium and subsidies for internet data & weekly trip to Omadal
- +Coordinator Mentor Monthly honorarium and subsidies for internet data and four trips to Omadal

RM40.000

# MONITORING **TEAM**

- +Monthly logistics to Omadal
- + Hourly claim
- + Accommodation
- + Parents-Teacher Association

+Annual

evaluation

**RMI,700** 

+ Logistic subsidies + Hourly claim

RM14.000

# **COORDINATOR TEAM BUDGET**

#### Coordinator Mentor

**Hui Ling** will be our coordinator mentor based in KL, a 12 months contract with four trips to Omadal Island for minimum two weeks on each trip.

The budgeted amount for the role includes an allowance, subsidies for transportations and accommodation and other basic expenses.

#### RESPONSIBILITIES:

#### Mentor the field coordinators

Provide induction for the field coordinator in Semporna, support the field coordinator on weekly activities, train the field coordinator on Iskul's inclusive participatory approach & conduct at least one physical meeting with the field coordinator in every three months.

#### Manage Iskul's internal communications

Manage internal communications such as to compile reports from field coordinator & monitoring team; Prepare the weekly & monthly reports for the management team.

#### Manage Iskul's public communications

Manage external communications including website updates, social media, bi-annual newsletters, financial reports & monitors Iskul's external inquiries.

#### **HONORARIUM**

\*RM600 / MONTH

#### **SUBSIDIES**

RM50 INTERNET DATA/ MONTH

RMI.500 / TRIP TO OMADAL FOR 2 WEEKS

#### **Field Coordinator**

We are looking for a Sabahan who speaks Bajau language for a 12 months contract. The first quarter is for induction, followed by an allowance increment after the 6th month based on performance.

The budgeted amount for the role includes an allowance, subsidies for transportations and accommodation and other basic expenses.

#### RESPONSIBILITIES:

#### Coordinate activities in Iskul

Organise activities, manage monthly expenditure, instill inclusive culture with the headmistress, Mastal Arikik and students in the field, prepare weekly report together with the coordinator mentor.

#### Advise and support Mastal Arikik and students

Advise improvements on Mastal Arikik's teaching skills and plan, monitor weekly classes, organise camps for Mastal Arikik & students, initiate strategies for students projects i.e. implement Mentor-Mentee program, etc.

#### Manage Pondok Project

Track, monitor & update progress plus expenses, liaison with various internal and external parties on decision making for building materials & prepare the official launch of the Pondok Iskul Project

#### **HONORARIUM**

\*RM600 / MONTH

#### **SUBSIDIES**

RM50 INTERNET DATA/ MONTH

RM220/ 4 TRIPS TO OMADAL/ MONTH

RM600 MEDICAL CLAIMS/ 12 MONTH

#### **HOW WILL YOUR MONEY GETS TO ISKUL**

# Decide which critical aspect(s) to contribute



#### Bank transfer to:

Bank: Public Bank

Account number: 6-4100571-29

Account name: Chuah Ee Chia & Liew Hui Ling



### Send us the transaction receipt via email:

Subject: Donation

Content: Critical Aspect(s)

Email Add: iskul.samadilaut.omadal@gmail.com



Iskul Finance Executive to verify, record and match each transaction email received



Management Team to prepare a monthly expenditure plan & transfer fund to the Monitoring Team



Monitoring Team to allocate the funds accordingly to the Headmistress and Mastal Arikik

# What will **your story** with Iskul be?

Support a **Student** (RM50/month)

Fund a **Mastal Arikik** (RM100/month)

Acknowledge the **Headmistress** (RM600/year)

Fund the **Coordinator Team** (RM1,000/month)

Chip in for the construction of **Pondok Iskul** (RM 2,000)

OR

**Others** 

For more details, please feel to reach out to us at:

 ${\sf Email} \qquad : \underline{{\sf iskul.samadilaut.omadal@gmail.com}}$ 

Website : https://iskul.my

Facebook: Iskul Sama DiLaut Omadal

# **HEADMISTRESS**



Kak Roziah is the Headmistress of Iskul. Kak Roziah is passionate about elevating the livelihoods of the women in Omadal. She is also leading the Persatuan Wanita Pulau Omadal (WAPO) as the president. She helps to manage Iskul and prepare meals for the students. Kampung Omadal Hujung in Omadal Island is the homeland of Kak Roziah together with her family and her son, Faslan which is one of our Mastal Arikik.

# **MASTAL ARIKIK**



Khairul (Age: 16)
"I want to be a teacher and wish to see my Bajau Laut friends being able to read and write."



Sakinas (Age: 13)
"I want to learn with my
(Bajau Laut) friends. I love
spending time with them"



Fasian (Age: 13)
"I want the public to know
that Bajau Laut children
deserves education too."

# ISKUL **TEAM**

**Ee Chia** is from Taiping, Perak. Intrigued by the sea-faring Bajau Laut community, she began to explore their marginalised status within the state and local economy in Semporna through her master's thesis and co-founded Iskul. Iskul's students has taught her that everyone has a potential if they are treated with respect and dignity, hence, she hopes to create more spaces within which this is possible.

**MANAGEMENT TEAM** 



Hui Ling is an environment enthusiast and a creative explorer from Kuala Lumpur. She believes in inspiring a chain of positive actions that leads to powerful impact in the global society. She envisions a world of equal opportunities regardless of gender and citizenship, and especially a world where human and nature lives in harmony.



Adzmin is from Semporna, Sabah and is currently the Co-Founder and Deputy President of local youth group known as Green Semporna. He actively volunteers his time for the conservation efforts of GREEN's in Semporna. He is also an alumnus of Young Southeast ASEAN Leaders Initiative (YSEALI) and passionate about the environment and growing the local youth capacity.

# **MONITORING TEAM**



Shafiyyah is a native Bajau from Semporna with a degree in Surveying Science and Geomatics majoring in geographic information systems. She upholds a principle of approach towards Bajau Laut through love and care as she strongly believes that this less privileged community will have a bright future awaits them only if we give them the equal chances and opportunities.

We have another member in the Monitoring team who wishes to remain anonymous. She has a strong background in education field and provides advice and training to our Mastal Arikik for better teaching quality.