

## ISKUL SAMA DILAUT OMADAL

*To build young leaders among the local community  
(Malaysian citizen and stateless) through holistic education*



**Iskul E-News Issue 5 || January 2020**

Dear <<NAME>>,

### **Happy New Year 2020!**

We hope you are ushered into the new year with fresh ideas, glowing health and a heart full of joy!

Iskul started ours with gratitude and joy as we got to share our students' plights with the Deputy Minister of Education! With the Lunar New Year fast approaching, we hope you will share your prosperity with the stateless community in Omadal Island by sending angpau to Iskul #2020fundraising campaign. We are thankful to have Malaysiakini and Green Semporna endorsing the fundraising campaign!

As we look forward to this new decade, we want to share with you our #harapan2020 after reflecting on our journey in 2018 and 2019! Keep scrolling to the end to read our 2018-2019 Timeline Summary and Year 3 Financial Summary!

We hope you will enjoy reading this issue!

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## **A Session with the Deputy Minister of Education Malaysia**

*8 January 2020, Wednesday*



Iskul greets the new year with a burst of joy when we were told that we have successfully secured a courtesy call with the **Deputy Minister of Education Malaysia, YB Teo Nie Ching**. It was definitely one of our most important stakeholder meetings to-date!

Such significant meeting has undeniably given us collywobblers, but we are very grateful that YB Teo was understanding and patient. We presented the challenges and hopes of the stateless children in Omadal island, the background of Iskul and our appeals. Despite having most of our appeals turned down due to the limitation of the Ministry and their accountability to the taxpayers, YB Teo has been encouraging and provided good advice for Iskul as we continue to grow.

Iskul remains thankful for the opportunity to forward the plight of the stateless children of Omadal Island to the Ministry and we hope that this meeting positively positions Iskul within their radar.

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## **This CNY, why not send an Angpau to Iskul?**



<<NAME>>, make your Lunar New Year more festive by sharing your prosperity with the stateless children of Omdal Island.

Gift a [Hope of Literacy angpau!](#) With either RM500 or RM250 yearly, you will help sustain the operation of Iskul and help us to enable more activities to empower the stateless community.

## Iskul's #2020fundraising Campaign Supporters

We are very grateful to have two (2) esteemed organisations who are supporting our campaign and helped add the value to our cause; [Malaysiakini](#), a leading independent news site in Malaysia and [Green Semporna](#), an outstanding youth club from Semporna.

**malaysiakini**  
news and views that matter



## Iskul's #harapan2020

What is your New Year's Resolution, <<NAME>>?

Iskul has listed **five (5) resolutions** for the new year and we called it our **#harapan2020!**



We hope that by sharing it here, perhaps <<NAME>>, you could direct us to the person who could help us fulfil any one of the goals!

**Yes! I know someone who can help!**

**Have you checked out Iskul's latest outputs?**

ISKUL SAMA DILAUT OMADAL

**A BRIEF RECAP OF ISKUL TIMELINE FROM SEP'18-DEC'19**

initiated to provide basic literacy for stateless children at Omadal Island, Sabah, Malaysia since August 2015. Iskul is a registered with Malaysia's Registrar of Societies (ROS) under the official name of **Persatuan Pendidikan Bajau Laut (Iskul Sama diLaut Omadal) | PPM-009-14-24072017**

- SEP'18**  
**Mentor-Mentee Programme** was put on hold until we are able to identify ways to improve it.
- NOV'18**  
**Sikin**, Iskul third recruited Field Coordinator joined Iskul to form **dynamic duo team** with Aida
- JAN'19**  
Iskul was unwillingly tangled in the **local political conflict** and it resulted in us losing our Field Coordinator, Aida.
- FEB - MAY'19**  
Iskul **paused operation** due to lack of manpower
- APR'19**  
Officers from the **labatan**

Iskul Timeline Summary (Sept'18 to Dec'19)

**FINANCIAL SUMMARY 2018**

GAPS IDENTIFIED	SIMPLE SOLUTIONS
Students have not yet find the sense of ownership to the Pondok Iskul and maintenance of Pondok lies on the Field Coordinator	Nominate and appoint Class Monitor and Cleanliness Monitor as well as create a Duty Roster to get students actively involved in caring for the Pondok
Weekend classes (2 days a week) provide too short learning session for the students and the 5-day gap between classes is too long	Initiate a Mentor-Mentee Programme and getting senior students to teach the students in beginner classes on weekday and guide them to do revision
Quality of teaching and learning still needs to be improved and lack of references demotivates the Mastal Anikk	Headmistress and Field Coordinator to conduct weekly and monthly evaluation of teaching performance and students' progress. The Management Team to assist in planning the teaching syllabus
Pondok Iskul is still not equipped with electricity	Check with Sabah Electricity Sdn Bhd (SESB) for installation application and fee, while temporarily connect to Headmistress' house next door

Considering the needs for 2018, Iskul has calculated budget for the following categories:

Category	Percentage
General	12.4%
Students	17.4%
Mastal Anikk	17.4%
Pondok Iskul	12.4%
Coordinator Team	24.9%
Headmistress	3%
Management Team	7.5%
Monitoring Team	5%

Year 3 Financial Summary (2018)

[View & Download](#)

Lastly, **Gong Xi Fa Cai** from all of us to all of you, and wishing you and your family a Happy Lunar New Year. May the New Year bring you lots of happiness and prosperity!



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